

CENTRAL CITY BOARD OF EDUCATION



DISTRICT GOALS 2020-2021

Board/District Goals

PRIORITY GOALS:

1. Make healthy adjustment back to school and the school routine
 - a. Educate the whole child and incorporate community and family to focus on social/emotional needs, mental toughness, and their physical well-being.
2. Value the time of all those involved to include students and staff in all settings.
3. Academic -
All students at Central City Public Schools will progress towards meeting college and career readiness by developing academic achievements and exploring career pathways.
 - a. Meet or Exceed State Averages in Math, Reading, and Science
4. Identify students to be involved and help them find their opportunity to belong.
5. Recognize staff and students for quality efforts and behavior

INTERMEDIATE GOALS:

1. Complete a Career Education Initiative that expands student learning opportunities that focus on enhanced opportunities through course offerings and educational equipment and hands-on learning through job-shadowing and internships.
 - a. Completion/development of Rule 47 Pathways
 - b. Development of Work-Based Learning Coordinator and responsibilities for such role.
 - c. Community outreach that focus on local and regional work-force needs and partnerships with such businesses.
 - d. Continued discussions with regional colleges and universities to develop educational partnerships.
 - e. Development of scheduling that meets the needs of Career Education.

LONG-TERM GOAL:

1. Develop a long-term plan for facilities that explore District needs, the future of education, and looks progressively at student needs
 - a. When possible, find alternative financial resources to fund such improvements
 - i. Private Partnerships, Grants, Efficiency Gains

DISTRICT-FACILITY NEEDS TODAY, TOMORROW, LONG-TERM

MAINTENANCE ITEMS

- A. Roof Replacement
 - a. Small Section anytime at Elementary
 - b. Elementary Roof 1947 Area (2009-25 year Roof) – Next Time = 2034
 - c. Elementary Roof 1998 Area (2011-25 year Roof) – Next Time = 2036
 - d. PAC (2011- 20 year +5 Roof) - Next Time = 2036
 - e. Elementary Roof 1927 Area (2014-25 year Roof) – Next Time = 2039
 - f. Middle School (2018-20 year +5) – Next Time = 2043
 - g. *High School (2020 - 20 year +5) – Next Time = 2045
- B. Heat Pumps
 - a. Elementary (36 Heat Pumps)
 - i. 6 New 2019 Units / 31 1998 Units
- C. Windows
 - a. Middle School (1994) – Replace within 10 years – 2025-2030
 - b. Elementary (1999) - Replace in 15 years - 2034
- D. Flooring
 - a. High School – Begin Replacement Cycle
 - i. Middle Hallway Complete
 - ii. Begin East, West, South Hallway Classrooms
 - b. Middle School – Begin Replacement Cycle
 - i. Academic Wing Hallway Replaced
 - ii. Replace Activity Hallways – 2021
 - iii. Classrooms as Needed
 - 1. 4 Currently Complete of 20 Rooms
 - c. Elementary
 - i. Delay any Additional Work in 1927 Building
 - d. Plan 6 Rooms Per Year, District-Wide
- E. Case Work/Cabinets
 - a. Middle School – Begin Replacement Cycle w/ Carpeting
 - i. Change Out from existing, change out Face, Wrap, or Replace
- F. Track/Football Field Replacement
 - a. Track 2010 / Football Field 2016 – Replace in Summer 2028-2031
 - i. May have to complete an additional rubber coat during life span of track
 - ii. Add additional tire to field-Summer of 2020
 - iii. Track and Football Field Replacement = \$1 Million

ITEMS NOT ADDRESSED BY BOND

- A. Locker Room – Non ADA compliant
- B. Weight Room – Too small for current Demand (2,700 sq/ft)
 - a. Maximum Capacity of 40 student-athletes (tight)

- b. Averaging 120+ students per day over summer
- C. Gymnasium – Seats under 900, 2nd smallest in conference
 - a. Cannot host many District or Sub-District Competitions
 - b. According to LouPlatte Bylaws, too small to host
 - i. Hosting = community revenue
- D. Parking, Concession Stand

COMMITTED FUNDS

- A. Bond Fund
 - a. Funds committed at various cents through 2039-2040 unless refinanced, paid early
- B. QCPUF
 - a. Funds committed through 2022-2023 (3 years)
- C. Building Fund
 - a. Commit a minimum of 3-5 cents for future planning per year.

MID-RANGE PLANNING – 0-15 Years

- A. Address Facility Concerns
 - a. Option A
 - i. Renovate Middle School Industrial Technology Classroom Into Locker Room (\$350,000)
 - 1. New Location For Alternative Education (\$100,000)
 - ii. FCS Room Could be Second Locker Room (\$300,000)
 - 1. New Location for FCS (\$300,000)
 - iii. Build Stand Alone 5,000 Sq/Ft Weight Room (\$1.2 Million)
 - 1. Location: non-attached to current structures
 - b. Option B
 - i. New Gymnasium w/ Locker Rooms
 - 1. Innovative Revenue and Financing
 - ii. Renovate Current High School Gym into Weight Room while keeping one practice floor: 3,800 Sq/Ft Weight Room, 2,700 Sq/Ft Agility Area, 4,000 Sq/Ft. Gym Floor
- B. Parking
 - a. Budget per year to add additional parking North of Football Field and/or West of High School

LONG-TERM PLANNING – 15-20 Years

- A. Address Aging Elementary Building by eliminating the 1927 Two-Story Building and moving the District to a K-6/7-12 academic building structure on one site.
 - a. Middle School Addition of 7 Classrooms + Bathrooms (\$2.475 Million)
 - i. Additional 1,500-3,000 (1-2 classrooms) if Option A From Above Is Selected to address locker rooms (+\$337,500-\$675,000)
 - b. High School Addition of 4 Classrooms + Bathrooms (\$1.935 million)
 - i. Small Renovation of \$500,000
 - c. 1947 & 1998 Additions Are Kept At Elementary
 - i. Pre-School/Daycare Facility
 - ii. Life Skills Special Education would be housed in current Kindergarten rooms
 - 1. Current Life Skills Back To FCS
 - iii. Alternative Education
 - iv. Keep Gymnasium
 - d. Two-Story Facility
 - i. Demo
 - ii. Sell – Apartments?
- B. Why Eliminate the 1927 two-story Elementary Building
 - a. Cost of keeping the facility
 - b. Age of Building of well over 100 years in 2034
 - c. Avoid one -time replacement costs that will occur 15-20 years from now that will include windows, heat pumps, and roof at a savings of \$584,333 in 2019 dollars.
 - d. If the District closed the two-story elementary today, it could save \$337,247 per year from lowering maintenance, repair, and utility bills while staffing more efficiently.
 - e. Academic Gain by going K-6/7-12
 - f. One Site as a major academic center.

FINANCIAL PLANNING FOR LONG-TERM FACILITY PLANNING

- A. Utilize rotations for projects through Depreciation, Building, and General Funds for maintenance items
 - a. Immediate Rotations
 - i. Flooring (6 rooms per year)
 - ii. Casework in MS as carpet is replaced
 - iii. Concrete
 - iv. ELEM Heat Pumps
 - v. Small Elementary Roof Section
 - vi. Parking
 - b. Five Years – Ten Years
 - i. Windows Middle School 2025-2030
 - ii. Football Field/Track Replacement 2028-2031
 - c. Ten – Fifteen Years
 - i. Elementary Roof 1947 Section – 2034
 - ii. Elementary Windows – 2030 - 2035
 - d. Fifteen-Twenty Years
 - i. Replace Elementary Heat Pumps second round#
 - ii. Elementary Roof 1998 Section - 2036
 - iii. PAC Roof Section - 2036
 - iv. Elementary Roof 1927 Section – 2039#
- B. Utilize prioritized funding mechanisms in order of preference to accomplish mid and long range planning.
 - a. Grant Funding
 - b. Utilize other revenue sources and funding through proposed savings in efficiency change methods.
 - c. Lease Purchase Options
 - d. Building Fund
 - e. Bond
 - f. All funding mechanisms are prioritized with the intention of staying under the 2.5% tax asking increase goal of each year.

- Decision will need to be made to invest in the cost or move out of facility.

**All Estimates are Based on Summer of 2019 Values and all planning is always subject to change based on changing variables, logistics, and unforeseen situations.



