

## **6004 Curriculum Development**

The board of education jealously guards its right, prerogative, and discretion to exercise local control of the curriculum development of the district to the greatest extent permitted by state and federal law, and has no intention of ceding such right, prerogative, or discretion.

The superintendent or his/her designee shall be responsible for providing and directing system-wide planning for curriculum, instruction, assessment and staff development.

The curriculum shall be standards-driven and accountability-based. The district's academic content standards shall be those required by the Nebraska State Board of Education in the subject areas of reading and writing (language arts), mathematics, and science only. The curriculum shall be articulated to include all programs and grade levels offered within the district, K-12 and, if applicable, shall include a preschool program. The curriculum shall reflect the comprehensive plan of the school district. All professional staff members are responsible for implementing the curriculum.

The superintendent or his/her designee will present this curriculum to the board for approval or modification.

The superintendent shall be responsible for establishing curriculum guides to articulate and coordinate the written curriculum, and to provide consistency of the written curriculum from one level of the district to the next. Curriculum guides shall provide for the development of the school district's curriculum and shall set academic standards, identify essential educational outcome criteria, and provide for the implementation, monitoring and evaluation of student learning.

Teachers are responsible for following the curriculum guides and teaching the written curriculum. Principals are responsible for monitoring the curriculum and evaluating teachers to ensure that they are teaching in compliance with the curriculum guides and written curriculum. The superintendent and his/her designee shall ensure that principals monitor the curriculum and evaluate teachers.

### **Curriculum and Textbook Adoption Schedule**

The District will review curriculum and adopt associated textbooks on the following schedule.

<u>YEAR</u>	<u>ASSESSMENT</u>	<u>DEVELOPMENT*</u>	<u>IMPLEMENTATION</u>	<u>EVALUATION</u>	<u>MONITOR</u>
2025-26	Science/PE	Language Arts	Social Studies	Vocational	Math
<b>2026-27</b>	<b>Math</b>	<b>Science/PE</b>	<b>Language Arts</b>	<b>Social Studies</b>	<b>Vocational</b>
2027-28	Vocational	Math	Science/PE	Language Arts	Social Studies
<b>2028-29</b>	<b>Social Studies</b>	<b>Vocational</b>	<b>Math</b>	<b>Science/PE</b>	<b>Language Arts</b>
2029-30	Language Arts	Social Studies	Vocational	Math	Science/PE
<b>2030-31</b>	<b>Science/PE</b>	<b>Language Arts</b>	<b>Social Studies</b>	<b>Vocational</b>	<b>Math</b>

Adopted on: **December 20, 2010**

Revised on: **October 18, 2015**

Reviewed on: **February 15, 2021**

Revised on: **December 20, 2021**

Reviewed on: **January 20, 2025**